Fiscal Estimate - 2021 Session

Original Updated	Corrected Sup	plemental
LRB Number 21-5948/1	Introduction Number SB-	1059
Description establishing minimum salaries for public school t	teachers	
Fiscal Effect		
Appropriations Reve	ase Existing enues ease Existing enues Decrease Costs - May absorb within agency Tes Decrease Costs	
Permissive Mandatory Perm 2. Decrease Costs 4. Decr	rease Revenue School W1	
Fund Sources Affected GPR FED PRO PRS	Affected Ch. 20 Appro	priations
Agency/Prepared By	Authorized Signature	Date
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Fiscal Estimate Narratives DPI 3/21/2022

LRB Number 21-5948/1	Introduction Number	SB-1059	Estimate Type	Original		
Description						
establishing minimum salaries for public school teachers						

Assumptions Used in Arriving at Fiscal Estimate

This bill requires a school board to pay a full-time teacher an annual salary in each school year that is not less than the annual salary paid to a state legislator for that school year (base salary). In addition, if a teacher has worked as a teacher for at least 10 school years and has obtained a master's degree in a related field, the bill requires a school board to pay the teacher an annual salary that is not less than the base salary for the school year plus \$15,000. Finally, if a teacher has worked as a teacher for at least 20 school years and has obtained a master's degree in a related field, the bill requires a school board to pay the teacher an annual salary that is not less than \$100,000.

Local: indeterminate (potential for increased expenditures)

DPI does not have access to all required data elements needed to make a reasonably accurate estimate of the potential costs of the bill currently or in future years. School districts might incur additional costs for staffing as a result of the bill. The establishment of minimum salaries based on teaching experience could reduce school district costs related to teacher retention and recruitment efforts, but the net costs are indeterminate.

Long-Range Fiscal Implications